



Scientific Conference: Career Guidance in Schools From European and International Perspectives

Link to Zoom: <https://zoom.us/j/92769724039?pwd=cVlwjb3Nn9SNMdWbPronurpuDGnVyQ.1>

**27<sup>th</sup>/28<sup>th</sup> of June 2024**

Programme (27<sup>th</sup> of June)

Time <sup>1</sup>	General activities	Lecture (20 minutes; 10 minutes discussion)	Workshop (90 minutes)	Digital Poster	Young researchers
10.30 CET	Arriving and open exchange				
11.00- 11.15	Welcome by the organizers and the spokesperson of the career lead network <i>Małgorzata Rosalska and Rudolf Schröder</i>				
11.15- 11.30	Technical briefing and information for orientation during the conference				
11.30- 12.30 (45 Min. Keynote, 15 Min. discussion)	Keynote and Discussion:  <b>Conceptualising and Assessing Teenage Career Development Through Analysis of Multi-National Longitudinal Datasets: An OECD Perspective</b> <i>Anthony Mann (Senior Policy Analyst at the OECD)</i>				
12.30- 13.30	Lunch break, opportunity for exchange in breakout sessions				

<sup>1</sup> The times refer to CET.



	<b>1. Career Guidance From the Perspective of Young People</b> Chair: Anna Wawrzonek Breakout Room 1	<b>2. Digital Tools and Innovations in Career Guidance I</b> Chair: Katja Driesel-Lange Breakout Room 2	<b>3. Sustainable Development in Career Guidance</b> Chair: Fabian Staudinger Breakout Room 3
13.30-15:30 (2h) 1 <sup>st</sup> lecture and poster session	<b>1.1 Youth Facing Their Career Paths. Identification of Career Guidance Needs and Career Management Skills</b> <i>Natalia Rodriguez-Muñiz, María-del-Henar Pérez-Herrero, Joaquín-Lorenzo Burguera; University of Oviedo, Spain</i>	<b>2.1 Quality Assurance of Digital Educational Measures in Vocational Orientation - A Qualitative Analysis</b> <i>Marie Tuchscherer, Claudia Wiepcke; University of Education Karlsruhe, Germany</i>	<b>3.1 Green Guidance for a Sustainable Future</b> <i>Fabian Staudinger; University College of Teacher Education Lower Austria, Austria</i>
	<b>1.2 Secondary School Students' Vocational Interest Patterns</b> <i>Csilla Tudlik; Szabolcs-Szatmar-Bereg County Pedagogical Service, Hungary</i>	<b>2.2 Challenge &amp; Learn: The new Gamified Training Platform of the Andalusian Employment Service</b> <i>Carlos Infante, Nuria Vallejo, Esther Mariscal; Andalusian Employment Service, Spain</i>	<b>3.2 Sustainability and Labour Market Information in the Regional Economic Area</b> <i>Rudolf Schröder, Anna-Lena Müller; Institute for Economic Education Oldenburg, Germany</i>
	<b>1.3 The Importance of Vocational Identity for Career Guidance in Schools</b> <i>Philipp Struck; Catholic University of Applied Sciences Mainz, Germany</i>	<b>2.3 Career Guidance as a School Development Task - Introducing a Digital Tool to Support School-wide Career Guidance in Germany</b> <i>Katja Driesel-Lange, Jerusha Klein; University of Münster, Germany</i>	<b>3.3 OCEAN: A Program for the Development of Competencies for Constructing Sustainable Careers</b> <i>Soledad Romero-Rodríguez, Celia Moreno-Morilla, Tania Mateos-Blanco; University of Seville, Spain</i>
	<b>1.4 “Studying Sounds Somehow Smarter Than an Apprenticeship” – Pupils’ Beliefs About the German Vocational Education and Training System</b> <i>Tina Fletemeyer; Institute for Economic Education Oldenburg, Germany</i>	<b>2.4 Unlocking Hidden Resources: The Potential of Video Game Skills in Student Career Planning</b> <i>Christine Hoffelner, Albert Düggeli, Christof Nägele; University of Applied Sciences and Arts Northwestern Switzerland, Switzerland</i>	<b>3.4 Career Learning and Guidance from the Deep Ecology Perspective - A Choice or Necessity?</b> <i>Anna Bilon-Piórko; University of Lower Silesia, Poland</i> <i>Sanna Toiviainen; University of South-Eastern Norway</i>
15.30-16.00	Short break, opportunity for exchange in breakout sessions		



16.00-17.30 (1,5h)  2 <sup>nd</sup> lecture and poster session	<b>4. Influences on Students' Career Guidance</b> <b>Chair: Jochen Kinast</b> <b>Breakout Room 1</b>	<b>5. Career Guidance and Social Responsibility</b> <b>Chair: Soledad Romero Rodriguez</b> <b>Breakout Room 2</b>	<b>6. Transversal Skills and Career Development</b> <b>Chair: Sabine Zenz</b> <b>Breakout Room 3</b>	<b>Workshop 1</b>  <b>Chair: Czeslaw Noworol</b> <b>Separate Zoom Room</b> <a href="https://zoom.us/j/94837037798?pwd=sfqliAJ2GTV9jrzkPPzBRXHhHlzAPB.1">https://zoom.us/j/94837037798?pwd=sfqliAJ2GTV9jrzkPPzBRXHhHlzAPB.1</a>
	<b>4.1 The Impact of Media on the Occupational Image of the Police in Denmark and Germany</b> <i>Jochen Kinast; University of Münster, Germany</i> <i>Johannes Riis; University of Copenhagen, Denmark</i>	<b>5.1 Building Critical Consciousness Through Career Guidance in Schools</b> <i>Marcelo Afonso Ribeiro; University of São Paulo, São Paulo, Brazil</i>	<b>6.1 Empowering Educators: Promoting Transversal and Green Competences in Career Guidance</b> <i>Jennifer Beck-Saiz, Sabine Zenz; University College of Teacher Education Lower Austria, Austria</i>	<b>Workshop: Visual Orientation: Systemic Mapping for Personal Sustainability</b> <i>Isabel de Maurissens, Camila Torna; Visual Orientation, Italy</i>
	<b>4.2 Students' and Teachers' Beliefs About Professional and Entrepreneurial Self-Employment</b> <i>Rudolf Schröder, Tina Fletemeyer, Anna-Lena Müller; Institute for Economic Education Oldenburg, Germany</i>	<b>5.2 Contribution of Guidance to the Construction of Young People's Careers Through Community Workshops in Children's and Youth Orchestras and Choirs</b> <i>Lourdes Moulia, Viviana Valenzuela, Laura Luna; University of Buenos Aires, Argentina</i>	<b>6.2 Career Guidance in the Assessment of Transversal Competences Gained within International Mobility Experiences</b> <i>Rebeca García Murias; University of Santiago de Compostela, Spain</i>	
	<b>4.3 The Role of Volunteering in Building Students' Career Resources</b> <i>Magdalena Barańska; Adam Mickiewicz University, Poland</i>	<b>5.3 Career Growth Decision-Making Dilemmas in the Postmodern Labour Market</b> <i>Nada Kallçiu, Eralda Zhilla; University of Tirana, Albania</i>	<b>6.3 Transversal Competences as a Career Resource for Young People</b> <i>Anna Wawrzonek; Adam Mickiewicz University, Poland</i>	



		<p><b>5.4 AL-VET – Quality for All. High Quality and Socially Inclusive VET in Albania</b>  <i>Eralda Zhill, Nada Kallçiu; University of Tirana, Albania</i></p>		
17.30-17.45	Short break, opportunity for exchange in breakout sessions			
17.45-18.15	Promotion block for the network (presentation of objectives etc., acquisition of new members) Information on the conference proceedings <i>Rudolf Schröder</i>			
18.15	Closing and farewell, hints for the next day			



Programme (28<sup>th</sup> of June)

Time	General activities	Lecture (20 minutes; 10 minutes discussion)	Workshop (90 minutes)	Digital Poster	Young researchers
9.00-11.00 CET	Young researchers' forum <i>Katja Driesel-Lange, Sabine Zenz</i> The Comparison of Vocational Guidance in Schools in Poland and Portugal ( <i>Agata Kukawska; Adam Mickiewicz University, Poland</i> ) Building Futures: Exploration from the Career Counseling in Single-Parent Women-Headed Households of Buenos Aires. Advances and Preliminary Results ( <i>Laura Luna; University de Buenos Aires, Argentina</i> )				
11.00-11.15	Welcome by the organizers and the spokesperson of the career lead network <i>Małgorzata Rosalska and Rudolf Schröder</i>				
11.15-13.15 (2h) 3 <sup>rd</sup> lecture and poster session	<b>7. Support Measures for Teachers in the Context of Career Guidance</b> Chair: Anke Reuter Breakout Room 1	<b>8. Fostering students' Career Reflection and the Role of Teachers</b> Chair: Christof Nägele Breakout Room 2	<b>9. Digital Tools and Innovations in Career Guidance II</b> Chair: Elena Makarova Breakout Room 3	<b>Workshop 2</b> Chair: Rudolf Schröder Separate Zoom Room <a href="https://zoom.us/j/92870033639?pwd=6pwaBNf46e67bWFKZh6L8IB8DZG3WE.1">https://zoom.us/j/92870033639?pwd=6pwaBNf46e67bWFKZh6L8IB8DZG3WE.1</a> Code: 060372	
	<b>7.1 What Kind of Large Language Model Might be Trusted for Careers advice? Evidence from Student/Practitioner Surveys, Prototype Data, and Sectoral Focus Groups</b> <i>Chris Percy, Deirdre Hughes, Caroline Tolond;</i>	<b>8.1 Career Choice Difficulties of High School Students in Hungary</b> <i>Lajos Pálvolgyi; ELTE Eötvös Loránd University, Hungary</i>	<b>9.1 How to Promote Gender-Sensitive Career Orientation: A Digital Toolbox for Teachers</b> <i>Jana Lindner, Elena Makarova, Switzerland</i>	<b>Workshop: Career Guidance for Future - What New Alliances and Concepts do we Need for This?</b> <i>Iken Draeger and Krischan Ostenrath Wissenschaftsladen Bonn e.V., Germany</i>	



<p><i>University of Derby, United Kingdom</i></p>			
<p><b>7.2 The Impact of Career Guidance Workshops on Career Certainty and Career Indecision: An Intervention Study</b> <i>Liridona Jemini Gashi, Laura Cakolli; University of Prishtina "Hasan Prishtina", Kosovo</i></p>	<p><b>8.2 How do the Reflection game THIGRO® - "NEW STUDENT" Contribute to Reflection, Problem-Solving, and Interaction in Students' Onboarding Process in the Transition to Higher Education and What Should Teachers Take into Account at the Start of Their Studies?</b> <i>Sonja Susnic; OsloMet, Norway</i></p>	<p><b>9.2 Career Map: Supporting Job Exploration in Schools and Kindergartens</b> <i>Andrzej Pieńkowski; Katalyst Education, Poland</i></p>	
<p><b>7.3 Professional Development Through a Professional Learning Community for Teacher Educators in Myanmar Education Colleges</b> <i>Moet Moet Myint Lay; Eotvos Lorand University, Hungary</i></p>	<p><b>8.3 Construction of Counseling Professional Competencies: Articulation Between Higher Education and Community Settings in Argentina</b> <i>Vivian Valenzuela, Emmanuel Pacheco, Gabriela Aisenson; University of Buenos Aires, Argentina</i></p>	<p><b>9.3 Digital, Accessible and Meaningful Career Guidance</b> <i>María José Pérez Albo, Olga Fernández Soto, Cristina Fernández Martínez, Eva Fernández Cabanillas; Madrid Institute of Educational Innovation, Spain</i></p>	



	<p><b>7.4 Career Guidance and Counselling in Mongolia: A Science-Based Academic Study Program for Schoolteachers</b>  <i>Bernd-Joachim Ertelt, Michael Scharpf, Anke Reuter; University for Applied Labour Studies, Germany</i></p>	<p><b>8.4 Student’s Reflection in Career Planning and the Role of Teachers</b>  <i>Christof Nägele; University of Applied Sciences and Arts Northwestern Switzerland, Switzerland</i></p>	<p><b>9.4 Comprehensive Career Navigation Portal Application for Aspiring Higher Education Students – EduConnect India</b>  <i>P. Selva Ramakrishnan, A. Vimala, P. Nagarchunan; Bharathiar University, India</i></p>	
13:15-14.00	Lunch break, opportunity for exchange in breakout sessions			
14.00-15.30 (1.5h) 4 <sup>th</sup> lecture and poster session	<p><b>10. Heterogeneity and Career Guidance</b>  <b>Chair: Anna-Lena Müller</b>  <b>Breakout Room 1</b></p>	<p><b>11. Career Counselling</b>  <b>Chair: Małgorzata Rosalska</b>  <b>Breakout Room 2</b></p>	<p><b>12. Challenges in the Area of Supporting Young People’s Career Resources</b>  <b>Chair: Tina Fletemeyer</b>  <b>Breakout Room 3</b></p>	
	<p><b>10.1 Supporting STEM Career Identity of BI-POC Youth, Women, and People With Disabilities</b>  <i>Nurten Karacan Ozdemir, Chong Park, Scott H. Solberg; Boston University, USA</i></p>	<p><b>11.1 Academic Advising for career and informed, active, and caring citizenship</b>  <i>Tomasz Herzog; University of Maine, US</i></p>	<p><b>12.1 Construction of Life Projects Among Young People in Socially Vulnerable Situations: Meanings Associated with the Alternative Care Residences</b>  <i>Gerardo Ivan Larriba, Gabriela Aisenson, Viviana Valenzuela; University of Buenos Aires, Argentina</i></p>	
	<p><b>10.2 Language as a Possible Challenge in the Context of Career Guidance for Students with Migration Background</b>  <i>Anna-Lena Müller; Institute for Economic Education Oldenburg, Germany</i></p>	<p><b>11.2 Professional Burnout and Coping Strategies in School Counsellors</b>  <i>Czeslaw Noworol; The Jagiellonian University, Poland</i></p>	<p><b>12.2 Entrepreneurial competence as a Component of Career Guidance in Early Childhood Education</b>  <i>Izabela Cytlak; Adam Mickiewicz University, Poland</i></p>	
	<p><b>10.3 School Guidance in a Multicultural Ireland – What does the future look like</b>  <i>Jennifer McKenzie; Ireland</i></p>	<p><b>11.3 Diagnostic Competences of School Career Counsellors in Poland. Diagnosis and Proposal of a Training Model</b></p>	<p><b>12.3 Logics of Career choice - An Approval Sensitive Workshop</b>  <i>Sevil Mutlu; Technical University of Darmstadt, Germany</i></p>	



		<i>Małgorzata Rosalska; Adam Mickiewicz University, Poland</i>	
16.00-16.15	Short break, opportunity for exchange in breakout sessions		
16.15	Outlook, farewell and end of the conference		