



Online Conference: Career Guidance in Science and Practice: How can the Transfer be designed? (03-04 April 2025)

Day 1		Slot 1	Slot 2	Slot 3
09:30	Opening Zoom			
10:00	Opening of the 2nd CLC Greeting Words			
10:15	Keynote 1: Cynthia Mary Harrison, Policy officer– VET Supporting Policies – Guidance, Cedefop Why Research and Policy Need to Be Connected to Develop Quality Guidance Systems			
11:15	Break			
11:30	Session I	1. Empowering Cancellors by Tools Chair: Fabian Staudinger Bernd-Joachim Ertelt, Peter C. Weber, Artificial Intelligence (AI) in Career Counselling and in the Training of Counsellors Based on Speech Recognition (E-Ki-B) Carlos Infante Rejano, Nuria Vallejo Acebal, The Role of Career Advisors in the Development of Transversal Skills in Job Seekers and Students With Virtual Reality (VR) Simulators. Ingo Blaich, Tillmann Grüneberg, Checklists and Benchmarks – Valuable Tools for Enhancing Career Guidance at Schools?	2. Competencies and Roles of Career Counsellors A Chair: Soledad Romero-Rodríguez Bors Tibor Borbély-Pecze, Lajos Pálvölgyi, Career Guidance Competency Profiles of Teachers and Psychologist Working With Primary and Secondary School Students in Hungary Dipak Tatpuje, Yogeshwari L. Giri, A Study on Competencies of Career Advisors from Counselling Practices Ewa Dębska, Teachers as a Career Counsellors - Contradictory Roles or Complementary to Each Other	3. Between theory and everyday career guidance practices Chair: Christof Nägele Marcelo Riberio, Articulating Sciences, Practices, and Everyday Life for Working to Heterogeneity: Dialogical and Collaborative Production of Knowledge and Interventions in Career Guidance Christoph Krause, Thomas Morris, Transformations Towards Integration of Theory and Practice in Vocational Orientation and Career Counselling – “The Bridge of Change” Liridona Jemini Gashi, Career Guidance Workshops in Science and Practice: Their Impact in Career Indecision, Certainty and Mental Well-being
13:00	Break			
14:00	Keynote 2: Tristram Hooley, Professor of Career Education at the University of Derby, Leading Good Career Education and Guidance in Schools			



15:00	Break		
15:15	Session II	Working Group 1	Working Group 2
16:45	Meet the Prof - Meet the Peer		

Day 2		Slot 1	Slot 2	Slot 3
08:30	Opening Zoom			
08:45	Welcome / Introduction Day			
09:00	Session III	4. Competencies and Roles of Career Counselors Chair: Czesław Noworol Viviana Valenzuela, Emmanuel Pacheco , Construction of Counseling Professional Competencies Nikolas A. Rathert , The Own Professional Career as a Source of Experience for Prospective Secondary School Teachers Amina Isanović Hadžomerović , Application of Transformative Learning Theory in a Training Program for Career Counsellors	POSTER SESSION Chair: Katja Driesel-Lange Frank-Michael Henn , Networks as Bridge Builders: Science, Educational Practice and Administration in the Context of Entrepreneurship Education and Career Guidance Tina Fletemeyer, Isabelle Penning , Survey on the Career Choice Status of Pupils with Special Needs in Berlin and Brandenburg Hatice Kübra, Nurten Karacan Özdemir , Proposing Model for Green Counseling in the Context of Sustainable Development and Green Jobs	Symposium on Choosing Vocational or Academic Pathways and the Guidance Young People Get Chair: Christof Nägele Soledad Romero-Rodríguez, Tania Mateos-Blanco, Celia Moreno-Morilla Collaboration as a Key Element in Young People's Career Education and Guidance Tobias Prill, Claudia Kalisch, Benjamin Strohner, Anja Krüger, Esther Zimmermann, Franz Kaiser , Teachers as Companions in Vocational Orientation – Findings from the “Mission ICH”-work Annika Wyss, Christof Nägele , Stimulating Career Planning Reflection in Students' Works Through an Online Intervention Elsa Eiríksdóttir , Vocational or Academic Pathways: Examining Student Perspectives and Experiences Related to the Choice of Upper Secondary Education Pathways
10:30	Break			





10:45	Keynote 3: Anthony Mann , Senior Policy Analyst at the OECD, Teenage Career Development: What Can We Learn From Pisa 2022
11:45	Break

Day 2		Slot 1	Slot 2	Slot 3
12:00	Session IV	5. Diagnostic Inspirations in Career Guidance Chair: Anna Wawrzonek Betül Gökce-Kundakcı, Nurten Karacan-Ozdemir , Exploration of High School Student's STEM Career Intention Camilla Torna, Isabel de Maurissens, Anna Wawrzonek , Visual Orientation Method: Transfer to Practice - Research Findings Csilla Tudlik , Career Adjustment Characteristics of High School Students	6. Career Guidance Towards Enhancing Students' Career Resources Chair: Tina Fletemeyer Moet Moet Myint Lay , Professional Development Through a Professional Learning Community for Teacher Educator in Myanmar Education Colleges Dilara Kına, Nurten Karacan Ozdemir , Enhancing Social Emotional Learning Skills Through Parents and Teachers Involvement Natalia Rodríguez-Muñiz, María-del-Henar Pérez-Herrero, Joaquín-Lorenzo Burguera Marta Virgós-Sánchez , Career Guidance Actions From Students' Perspective. An Analysis of the Degree of Perceived Usefulness	Symposium on The Role of Digital Media in Career Guidance Across Europe Chair: Elena Makarova Christine Hoffelner, Elena Makarova, Christof Nägele , Of Killers and Socializers: Gender-Sensitive Career Planning Through Game Types and Skills Development Jana Lindner, Elena Makarova , Empowering Teachers with Digital Media: A Practical Toolbox for Gender-Sensitive Career Guidance Sonja Susnic , The Innovation of the Gameportal Thigro® and Benefits of Using the Games M. Jose Pérez Albo , A New Approach to Career Guidance: Mapping the Way for Educational Return
13:30		Break		





Day 2		Slot 1	Slot 2	Slot 3
14:00	Session IV	<p>7. Career Guidance at Schools - International Perspective A</p> <p>Chair: Anke Reuter</p> <p>Alison Etches, Vocational Subject Teachers (Vsts) as University Advisers in Three English Low Participation Neighbourhood (LPN) Schools. Findings From a Small Scale, Q-Metodological Study</p> <p>Rovena Cakaj, Nada Kallçiu, Career Counseling in Pre-University Education. Analysis of Policies and Development of Effective Practices in Albania</p> <p>Nada Kallçiu, Rovena Cakaj, Career Counseling in the Pre-University System in Albania. Challenges, Dilemmas, and the quality of service</p>	<p>8. Career Guidance at Schools - International Perspective B</p> <p>Chair: Małgorzata Rosalska</p> <p>Anna Wawrzonek, Małgorzata Rosalska, Career Guidance in Pre-school and Early Childhood Education - Polish perspective</p> <p>Jerusha Klein, Katja Driesel-Lange, Fabian Staudinger, Sabine Zenz, Career Guidance as a Task of School Develop-Ment - Presenting a Comparative Design of a Study Conducted in Austria and Germany</p> <p>Thea Nieland, Janika Grunau, Alisa Hamelmann, Katharina Wehking, Implementing Additional Career Guidance in Vocational Schools: Insights From a Design-Based Research Project in Lower-Saxony, Germany</p>	<p>9. Between Education and the Labour Market</p> <p>Chair: Bernd-Joachim Ertelt</p> <p>Magdalena Barańska, Specialized Support for Doctoral Students in Academic Career Offices – Needs, Tools, and Effectiveness</p> <p>Nora Hegyi-Halmos, Labor Market Expectations for Graduates: A Content Analysis of Hungarian Job Advertisements</p> <p>Nazli Gonul Kocaman, Bridging Research and Practice in Career Education: The Role of KARMER and the "Adaptation to Professional Life" Course</p>
15:30	Recap & Closing			

7th March 2025