



Online Conference: Career Guidance in Science and Practice: How can the Transfer be designed? (03-04 April 2025)

Day 1	Slot 1	Slot 2	Slot 3
09:30 CET	Opening Zoom https://zoom.us/j/7794039205?omn=94695841951		
10:00	Opening of the 2nd CLC Welcome the spokesperson of the career lead network Rudolf Schröder		
10:15	Keynote 1: Cynthia Mary Harrison , Policy officer– VET Supporting Policies – Guidance, Cedefop Why Research and Policy Need to Be Connected to Develop Quality Guidance Systems		
11:15	Break		
11:30	Session I 1. Empowering Cancellors by Tools Chair: Fabian Staudinger Bernd-Joachim Ertelt, Peter C. Weber , Artificial Intelligence (AI) in Career Counselling and in the Training of Counsellors Based on Speech Recognition (E-Ki-B) Carlos Infante Rejano, Nuria Vallejo Acebal , The Role of Career Advisors in the Development of Transversal Skills in Job Seekers and Students With Virtual Reality (VR) Simulators. Ingo Blaich, Tillmann Grüneberg , Checklists and Benchmarks – Valuable Tools for Enhancing Career Guidance at Schools?	2. Competencies and Roles of Career Counsellors A Chair: Soledad Romero-Rodríguez Bors Tibor Borbély-Pecze, Lajos Pálvölgyi , Career Guidance Competency Profiles of Teachers and Psychologist Working With Primary and Secondary School Students in Hungary Dipak Tatpuje, Yogeshwari L. Giri , A Study on Competencies of Career Advisors from Counselling Practices Ewa Dębska , Teachers as a Career Counsellors - Contradictory Roles or Complementary to Each Other	3. Between theory and everyday career guidance practices Chair: Christof Nägele Marcelo Riberio , Articulating Sciences, Practices, and Everyday Life for Working to Heterogeneity: Dialogical and Collaborative Production of Knowledge and Interventions in Career Guidance Christoph Krause, Thomas Morris , Transformations Towards Integration of Theory and Practice in Vocational Orientation and Career Counselling – “The Bridge of Change” Liridona Jemini Gashi , Career Guidance Workshops in Science and Practice: Their Impact in Career Indecision, Certainty and Mental Well-being
13:00	Break		
14:00	Keynote 2: Tristram Hooley , Professor of Career Education at the University of Derby,		



	Leading Good Career Education and Guidance in Schools		
15:00	Break		
15:15	Session II	Career guidance in a heterogeneous world.	Digitalization in career guidance.
16:45	Meet the Prof - Meet the Peer		

Day 2		Slot 1	Slot 2	Slot 3
08:30 CET	Opening Zoom			
	https://zoom.us/j/7794039205?omn=94695841951			
08:45	Welcome / Introduction Day			
09:00	Session III	<p>4. Competencies and Roles of Career Counsellors B</p> <p>Chair: Czesław Noworol</p> <p>Viviana Valenzuela, Emmanuel Pacheco, Construction of Counseling Professional Competencies</p> <p>Amina Isanović Hadžomerović, Application of Transformative Learning Theory in a Training Program for Career Counsellors</p> <p>Anna Wawrzonek, Małgorzata Rosalska, Career Guidance in Pre-school and Early Childhood Education - Polish perspective</p>	<p>POSTER SESSION</p> <p>Chair: Katja Driesel-Lange</p> <p>Frank-Michael Henn, Networks as Bridge Builders: Science, Educational Practice and Administration in the Context of Entrepreneurship Education and Career Guidance</p> <p>Tina Fletemeyer, Isabelle Penning, Survey on the Career Choice Status of Pupils with Special Needs in Berlin and Brandenburg</p> <p>Hatice Kübra, Nurten Karacan Özdemir, Proposing Model for Green Counseling in the Context of Sustainable Development and Green Jobs</p>	<p>Symposium on Choosing Vocational or Academic Pathways and the Guidance Young People Get</p> <p>Chair: Christof Nägele</p> <p>Soledad Romero-Rodríguez, Tania Mateos-Blanco, Celia Moreno-Morilla Collaboration as a Key Element in Young People'S Career Education and Guidance</p> <p>Tobias Prill, Claudia Kalisch, Benjamin Strohner, Anja Krüger, Esther Zimmermann, Franz Kaiser, Teachers as Companions in Vocational Orientation – Findings from the “Mission ICH”-work</p> <p>Annika Wyss, Christof Nägele, Stimulating Career Planning Reflection in Students’ Works Through an Online Intervention</p> <p>Elsa Eiríksdóttir, Vocational or Academic Pathways: Examining Student Perspectives and</p>



				Experiences Related to the Choice of Upper Secondary Education Pathways
10:30	Break			
10:45	Keynote 3: Anthony Mann , Senior Policy Analyst at the OECD, Teenage Career Development: What Can We Learn From Pisa 2022			
11:45	Break			
Day 2		Slot 1	Slot 2	Slot 3
12:00	Session IV	<p>5. Diagnostic Inspirations in Career Guidance</p> <p>Chair: Małgorzata Rosalska</p> <p>Nada Kallçiu, Rovena Cakaj, Career Counseling in the Pre-University System in Albania. Challenges, Dilemmas, and the quality of service Csilla Tudlik, Career Adjustment Characteristics of High School Students Camilla Torna, Isabel de Maurissens, Anna Wawrzonek, Visual Orientation Method: Transfer to Practice - Research Findings</p>	<p>6. Career Guidance Towards Enhancing Students' Career Resources</p> <p>Chair: Rudolf Schröder</p> <p>Moet Moet Myint Lay, Professional Development Through a Professional Learning Community for Teacher Educator in Myanmar Education Colleges Dilara Kına, Nurten Karacan Ozdemir, Enhancing Social Emotional Learning Skills Through Parents and Teachers Involvement Natalia Rodríguez-Muñiz, María-del-Henar Pérez-Herrero, Joaquín-Lorenzo Burguera Marta Virgós-Sánchez, Career Guidance Actions From Students' Perspective. An Analysis of the Degree of Perceived Usefulness</p>	<p>Symposium on The Role of Digital Media in Career Guidance Across Europe</p> <p>Chair: Elena Makarova</p> <p>Christine Hoffelner, Elena Makarova, Christof Nägele, Of Killers and Socializers: Gender-Sensitive Career Planning Through Game Types and Skills Development Jana Lindner, Elena Makarova, Empowering Teachers with Digital Media: A Practical Toolbox for Gen-der-Sensitive Career Guidance Sonja Susnic, The Innovation of the Gameportal Thigro® and Benefits of Using the Games M. Jose Pérez Albo, A New Approach to Career Guidance: Mapping the Way for Educational Return</p>
13:30	Break			



Day 2		Slot 1	Slot 2	Slot 3
14:00	Session V	<p>7. Career Guidance at Schools - International Perspective A</p> <p>Chair: Anke Reuter</p> <p>Alison Etches, Vocational Subject Teachers (Vsts) as University Advisers in Three English Low Participation Neighbourhood (LPN) Schools. Findings From a Small Scale, Q-Metodological Study Jerusha Klein, Katja Driesel-Lange, Fabian Staudinger, Sabine Zenz, Career Guidance as a Task of School Development - Presenting a Comparative Design of a Study Conducted in Austria and Germany Rovena Cakaj, Nada Kallçiu, Career Counseling in Pre-University Education. Analysis of Policies and Development of Effective Practices in Albania</p>	<p>8. Between Education and the Labour Market</p> <p>Chair: Bernd-Joachim Ertelt</p> <p>Magdalena Barańska, Specialized Support for Doctoral Students in Academic Career Offices – Needs, Tools, and Effectiveness Nora Hegyi-Halmos, Labor Market Expectations for Graduates: A Content Analysis of Hungarian Job Advertisements Nazli Gonul Kocaman, Bridging Research and Practice in Career Education: The Role of KARMER and the "Adaptation to Professional Life" Course</p>	<p>9. Theoretical Basis of Career Guidance Practices</p> <p>Chair: Dipak Tatpuje</p> <p>Czesław Noworol, Choosing a Career Path Based on Professional interests and Decision Heuristics Angela Russo, Andrea Zammiti, Celia Moreno_Morilla, Soledad Romero-Rodriguez, Mapping Career Sustainability: A Systematic Scoping Review to In-form Guidance Practice Selva Pranambika Ramakrishnan, A.Vimala, The Four-Factor Model for Holistic Career Guidance in India</p>
15:30	Recap & Closing			

27th March 2025