



Call for Papers

Career Guidance in Science and Practice: How can the Transfer be designed?

Online-Conference on 03rd - 04th April 2025

Background and Objectives

The conference is being organised as part of the Erasmus+ project Career Lead. In the project (<https://career-lead.eu>; funding code 2023-1-DE01-KA220-HED-000161202), a research network on Career Guidance in schools is being set up to promote exchange and research on the topic at European and international level.

Career Guidance, as understood within the Career Lead network, aims to motivate and support young people in developing the skills and attitudes necessary to make meaningful and mature choices about the construction and management of their lifelong careers. It is also a social process that promotes social justice and sustainability. Career Guidance is a shared responsibility between schools, guidance counsellors, parents, communities and labour market institutions. Our focus is on schools.

The first academic conference on 27/28 June 2024 focused in particular on defining the position of research on Career Guidance. The conference announced here focuses on the question of how Career Guidance can be further developed in practice and science through cooperation between research institutions, schools and other educational institutions, educational administration and policy.

Target Groups

The conference addresses European and international

- Researchers who deal with Career Guidance in school contexts
- Stakeholders from educational practice who are involved in the implementation of Career Guidance in schools, for example teachers, social pedagogues, head teachers and careers advisors
- Stakeholders from education administration and education policy



Thematic Focal Points

The topics of the conference will focus in particular on the following questions:

- How can scientific findings guide action in schools, e.g. through guidelines such as the Gatsby Benchmarks?
- Which institutional framework conditions promote or hinder the transfer between science and practice? What contribution can education policy and administration make to improving the transfer of practice?
- What role do networks between actors from science, educational practice and educational administration play?
- Which research approaches are suitable for promoting the transfer of practice and to what extent?
- How can educational practitioners be effectively involved in research?
- What role do the competences of the actors involved (especially teachers and careers advisors) play in school practice and how can these competences be improved?

References to the thematic working groups of Career Lead - Digitalisation, Heterogeneity, Sustainable development - are desired.

In addition to contributions from a theoretical-conceptual or empirical perspective, the presentation of projects that focus on practice transfer is also welcome.

Keynotes

- **Tristram Hooley**, Professor of Career Education at the University of Derby:
Leading good career education and guidance in schools
- **Anthony Mann**, Senior Policy Analyst at the OECD:
Teenage career development: what can we learn from PISA 2022

Organisation of the Conference

The conference, embracing the digital era, will be conducted online, offering a dynamic platform for collaborative discussions and knowledge exchange.

The conference is held in English.

Participation is free of charge.



Submission of Papers

We invite you to actively contribute to the content of the conference. The following formats can be considered for your conference contributions:

- Lecture (20 minutes; with subsequent discussion: 10 minutes)
Thematically similar presentations will be combined into a panel.
- Workshop (90 minutes)
The conceptual introduction to a research question is followed by a working phase in which all participants are involved.
- Digital Poster (a 5-10 minute presentation as well as a digital handout must be prepared for each poster).

The contributions can also be published in the conference proceedings (open access publication). The conference proceedings contain two sections:

- Abstracts, posters and presentations can be published without a review process. These can also be made available on the network's website (www.career-lead.eu).
- In addition, scientific articles on the conference contributions can be submitted, which will be published following a double-blind peer review process.

Please submit an abstract (max. 2,000 characters incl. spaces without bibliography) for your planned contribution [here](#).

Young Researchers

The pre-conference for young researchers offers the opportunity to present and discuss research projects with experts. The submission is formally based on the guidelines for individual contributions (see above). In contrast to the main programme, 20 minutes each are available for presentation and discussion (40 minutes in total). There will also be a presentation on a research topic of general relevance.

Deadlines

- Submission of abstracts: 20.01.2025
- Notification of acceptance: 27.02.2025
- Submission of the scientific papers: 12.05.2025
- Feedback to your paper: 02.06.2025

You will then have 14 days to make the necessary corrections.

CAREER LEAD

European Scientific Network for Career Learning and Education



Contact

- Email: careerlead@amu.edu.pl
- Website: <https://career-lead.eu>

Conference Committee

- Professor Katja Driesel-Lange (University of Muenster)
- Professor Bernd-Joachim Ertelt (University of Applied Labour Studies)
- Professor Elena Makarova (University of Basel)
- Dr Christof Nägele (University of Applied Sciences Northwestern Switzerland)
- Professor Czesław Noworol (Jagiellonian University in Kraków)
- Professor Soledad Romero Rodríguez (University of Seville)
- Professor Małgorzata Rosalska (Adam Mickiewicz University in Poznań)
- Professor Michael Scharpf (University of Applied Labour Studies)
- Professor Rudolf Schröder (Institute for Economic Education, University of Oldenburg)
- Professor Sabine Zenz (University of Teacher Education Lower Austria)