



## Online Conference: Career Guidance in Science and Practice: How can the Transfer be designed? (03-04 April 2025)

Day 1		Slot 1	Slot 2	Slot 3
09:30 CET	<b>Opening Zoom</b> <a href="https://zoom.us/j/7794039205?omn=94695841951">https://zoom.us/j/7794039205?omn=94695841951</a>			
10:00	<b>Opening of the 2nd CLC</b> <b>Welcome the spokesperson of the career lead network Rudolf Schröder</b>			
10:15	Keynote 1: <b>Cynthia Mary Harrison</b> , Policy officer– VET Supporting Policies – Guidance, Cedefop <b>Why Research and Policy Need to Be Connected to Develop Quality Guidance Systems</b>			
11:15	<b>Break</b>			
11:30	Session I	<b>1. Empowering Cancellors by Tools</b>  <b>Chair: Fabian Staudinger</b>  <b>Bernd-Joachim Ertelt, Peter C. Weber</b> , Artificial Intelligence (AI) in Career Counselling and in the Training of Counsellors Based on Speech Recognition (E-Ki-B) <b>Carlos Infante Rejano, Nuria Vallejo Acebal</b> , The Role of Career Advisors in the Development of Transversal Skills in Job Seekers and Students With Virtual Reality (VR) Simulators. <b>Ingo Blaich, Tillmann Grüneberg</b> , Checklists and Benchmarks – Valuable Tools for Enhancing Career Guidance at Schools?	<b>2. Competencies and Roles of Career Counsellors A</b>  <b>Chair: Soledad Romero-Rodríguez</b>  <b>Bors Tibor Borbély-Pecze, Lajos Pálvölgyi</b> , Career Guidance Competency Profiles of Teachers and Psychologist Working With Primary and Secondary School Students in Hungary <b>Dipak Tatpuje, Yogeshwari L. Giri</b> , A Study on Competencies of Career Advisors from Counselling Practices <b>Ewa Dębska</b> , Teachers as a Career Counsellors - Contradictory Roles or Complementary to Each Other	<b>3. Between theory and everyday career guidance practices</b>  <b>Chair: Christof Nägele</b>  <b>Marcelo Riberio</b> , Articulating Sciences, Practices, and Everyday Life for Working to Heterogeneity: Dialogical and Collaborative Production of Knowledge and Interventions in Career Guidance <b>Christoph Krause, Thomas Morris</b> , Transformations Towards Integration of Theory and Practice in Vocational Orientation and Career Counselling – “The Bridge of Change” <b>Liridona Jemini Gashi</b> , Career Guidance Workshops in Science and Practice: Their Impact in Career Indecision, Certainty and Mental Well-being
13:00	<b>Break</b>			
14:00	Keynote 2: <b>Tristram Hooley</b> , Professor of Career Education at the University of Derby,			





	<b>Leading Good Career Education and Guidance in Schools</b>		
<b>15:00</b>	<b>Break</b>		
<b>15:15</b>	<b>Session II</b>	Career guidance in a heterogeneous world.	Digitalization in career guidance.
<b>16:45</b>	<b>Meet the Prof - Meet the Peer</b>		

<b>Day 2</b>		<b>Slot 1</b>	<b>Slot 2</b>	<b>Slot 3</b>
<b>08:30 CET</b>	<b>Opening Zoom</b> <a href="https://zoom.us/j/7794039205?omn=94695841951">https://zoom.us/j/7794039205?omn=94695841951</a>			
<b>08:45</b>	<b>Welcome / Introduction Day</b>			
<b>09:00</b>	<b>Session III</b>	<b>4. Competencies and Roles of Career Counsellors B</b>  <b>Chair: Czesław Noworol</b>  <b>Viviana Valenzuela, Emmanuel Pacheco</b> , Construction of Counseling Professional Competencies <b>Amina Isanović Hadžomerović</b> , Application of Transformative Learning Theory in a Training Program for Career Counsellors <b>Anna Wawrzonek, Małgorzata Rosalska</b> , Career Guidance in Pre-school and Early Childhood Education - Polish perspective	<b>POSTER SESSION</b>  <b>Chair: Katja Driesel-Lange</b>  <b>Frank-Michael Henn</b> , Networks as Bridge Builders: Science, Educational Practice and Administration in the Context of Entrepreneurship Education and Career Guidance <b>Tina Fletemeyer, Isabelle Penning</b> , Survey on the Career Choice Status of Pupils with Special Needs in Berlin and Brandenburg <b>Hatice Kübra Özdoğan, Nurten Karacan Özdemir</b> , Proposing Model for Green Counseling in the Context of Sustainable Development and Green Jobs	<b>Symposium on Choosing Vocational or Academic Pathways and the Guidance Young People Get</b>  <b>Chair: Christof Nägele</b>  <b>Soledad Romero-Rodríguez, Tania Mateos-Blanco, Celia Moreno-Morilla</b> Collaboration as a Key Element in Young People's Career Education and Guidance <b>Tobias Prill, Claudia Kalisch, Benjamin Strohn, Anja Krüger, Esther Zimmermann, Franz Kaiser</b> , Teachers as Companions in Vocational Orientation – Findings from the “Mission ICH”-work <b>Annika Wyss, Christof Nägele</b> , Stimulating Career Planning Reflection in Students' Works Through an Online Intervention <b>Elsa Eiríksdóttir</b> , Vocational or Academic Pathways: Examining Student Perspectives and





				Experiences Related to the Choice of Upper Secondary Education Pathways
10:30	Break			
10:45	Keynote 3: <b>Anthony Mann</b> , Senior Policy Analyst at the OECD, <b>Teenage Career Development: What Can We Learn From Pisa 2022</b>			
11:45	Break			
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12:00	Session IV	<b>5. Diagnostic Inspirations in Career Guidance</b>  <b>Chair: Małgorzata Rosalska</b>  <b>Nada Kallçiu, Rovená Cakaj</b> , Career Counseling in the Pre-University System in Albania. Challenges, Dilemmas, and the quality of service <b>Csilla Tudlik</b> , Career Adjustment Characteristics of High School Students <b>Camilla Torna, Isabel de Maurissens, Anna Wawrzonek</b> , Visual Orientation Method: Transfer to Practice - Research Findings	<b>6. Career Guidance Towards Enhancing Students' Career Resources</b>  <b>Chair: Rudolf Schröder</b>  <b>Moet Moet Myint Lay</b> , Professional Development Through a Professional Learning Community for Teacher Educator in Myanmar Education Colleges <b>Dilara Kına, Nurten Karacan Ozdemir</b> , Enhancing Social Emotional Learning Skills Through Parents and Teachers Involvement <b>Natalia Rodríguez-Muñiz, María-del-Henar Pérez-Herrero, Joaquín-Lorenzo Burguera</b> <b>Marta Virgós-Sánchez</b> , Career Guidance Actions From Students' Perspective. An Analysis of the Degree of Perceived Usefulness	<b>Symposium on The Role of Digital Media in Career Guidance Across Europe</b>  <b>Chair: Elena Makarova</b>  <b>Christine Hoffelner, Elena Makarova, Christof Nägele</b> , Of Killers and Socializers: Gender-Sensitive Career Planning Through Game Types and Skills Development <b>Jana Lindner, Elena Makarova</b> , Empowering Teachers with Digital Media: A Practical Toolbox for Gender-Sensitive Career Guidance <b>Sonja Susnic</b> , The Innovation of the Gameportal Thigro® and Benefits of Using the Games <b>M. Jose Pérez Albo</b> , A New Approach to Career Guidance: Mapping the Way for Educational Return
13:30	Break			





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14:00	Session V	<b>7. Career Guidance at Schools - International Perspective A</b>  <b>Chair: Anke Reuter</b>  <b>Alison Etches</b> , Vocational Subject Teachers (Vsts) as University Advisers in Three English Low Participation Neighbourhood (LPN) Schools. Findings From a Small Scale, Q-Metodological Study <b>Jerusha Klein, Katja Driesel-Lange, Fabian Staudinger, Sabine Zenz</b> , Career Guidance as a Task of School Development - Presenting a Comparative Design of a Study Conducted in Austria and Germany <b>Rovena Cakaj, Nada Kallçiu</b> , Career Counseling in Pre-University Education. Analysis of Policies and Development of Effective Practices in Albania	<b>8. Between Education and the Labour Market</b>  <b>Chair: Bernd-Joachim Ertelt</b>  <b>Magdalena Barańska</b> , Specialized Support for Doctoral Students in Academic Career Offices – Needs, Tools, and Effectiveness <b>Nora Hegyi-Halmos</b> , Labor Market Expectations for Graduates: A Content Analysis of Hungarian Job Advertisements <b>Nazli Gonul Kocaman</b> , Bridging Research and Practice in Career Education: The Role of KARMER and the "Adaptation to Professional Life" Course	<b>9. Theoretical Basis of Career Guidance Practices</b>  <b>Chair: Dipak Tatpuje</b>  <b>Angela Russo, Andrea Zammiti, Celia Moreno_Morilla, Soledad Romero-Rodriguez</b> , Mapping Career Sustainability: A Systematic Scoping Review to In-form Guidance Practice <b>Czesław Noworol</b> , Choosing a Career Path Based on Professional interests and Decision Heuristics <b>Selva Pranambika Ramakrishnan, A.Vimala</b> , The Four-Factor Model for Holistic Career Guidance in India
15:30	Recap & Closing			

 2<sup>nd</sup> April 2025
