

CAREER LEAD 3rd Online Conference 1st-2nd June

Career Guidance in Changing Times: How Can Schools Contribute to Sustainable Careers?

Link to registration form: [Registration form - Scientific Conference 1th/2nd of June 2026 – Wypełnij formularz](#)



Conference program schedule

Day 1	Slot 1	Slot 2	Slot 3
9.30 – 10.00 CEST	Registration and technical checks		
10:00	Welcome and overview of the conference program Prof. Dr. Rudolf Schröder		
10:15 - 11:15 CEST	Keynote 1: Katja Driesel-Lange, <i>Supporting (primary) schools in developing concepts of individualized career guidance in times of societal challenges</i>		
11:15	Break		
11:30-13:00 CEST	<p>Session I</p> <p>1. Symposium: Self-Employment as a Topic of Career Guidance: A Reflection from Various National Perspectives</p> <p>Chair: Rudolf Schröder</p> <ol style="list-style-type: none"> <i>Rudolf Schröder: Linking entrepreneurship education, career guidance and economic education in Germany</i> <i>Dipak Tatpuje: The Triadic Model of Career Preparedness: Synthesizing Career Guidance, Entrepreneurship, and Economic Education for the Indian Context</i> <i>Tobias Chibueze Orji: Self-Employment as a Topic of Career Guidance: a Reflection from Various National Perspectives</i> 	<p>2. School as a Career Development Environment</p> <p>Chair: Christof Nägele</p> <ol style="list-style-type: none"> <i>Katja Driesel-Lange, Jerusha Klein, Meike Nienkotter: Career Guidance as a School Development Task: Strategies for Providing Individual Support</i> <i>Tomasz Herzog: Rethinking Career Guidance: Why the School Matters for Work, Citizenship, and the Common Good</i> <i>Christof Nägele: Teachers as Key Actors in Career Education and Guidance</i> 	<p>3. Inclusion and Vulnerable Groups</p> <p>Chair: Moromoke Nimota Raji,</p> <ol style="list-style-type: none"> <i>Rasa Rudaitiene: - Sustainable Career Transitions for People with Disabilities: Rethinking Inclusion</i> <i>Laroui Iman: Guidance on decision-making among students from disadvantaged backgrounds</i> <i>Moromoke Nimota Raji: Navigating the Counsellors' Role in Advancing Inclusivity in Nigeria: A Qualitative Approach</i>
13:00-13:45	Lunchbreak		

13:45-15:15 CEST	Session II	<p>2. School-to-Work Transitions</p> <p>Chair: Benjamin Strohner</p> <p>4.1. <i>Pallavi R</i>: Career Guidance for Informed School to Work Transitions: Evidence from a Transition Tracking Study in India</p> <p>4.2. <i>Thomas Benesch</i>: From Production Schools to Classroom Practice: Teacher Perspectives on Success Factors for Career Preparation in Austria's "AusBildung bis 18"</p> <p>4.3. <i>Benjamin Strohner</i>: The Relevance of Career Guidance in University Studies - a current Students Survey in Rostock (Germany)</p>	<p>5. Systems, Policies and Career Guidance Reforms</p> <p>Chair: Cheung Ellie</p> <p>5.1. <i>Zenebe Uraguchi</i>: Can Career Guidance Reform Improve School-to-Work Transitions? Evidence from Kosovo's Vocational Education System</p> <p>5.2. <i>Viviana Venezuela</i>: - Bridging Policy, Institutions, and Practice: Supporting Vulnerable Youth in Transitions to Sustainable Futures.</p> <p>5.3. <i>Cheung Ellie</i>: A Systematic School Self-Evaluation Model for Sustainable Careers: Evidence from the Hong Kong Benchmarks for Career and Life Development</p>	<p>6. Parental Support in Career Choice: Insights and Implications</p> <p>Chair: Anna Wawrzonek</p> <p>6.1. <i>Antonia Landgraf, Julia Dietrich, Bärbel Kracke</i>: Parental support behavior in adolescents' career choices – Validation of an Instrument to assess parents' self-perceived support competences</p> <p>6.2. <i>Lea Kahl, Antonia Landgraf, Bärbel Kracke, Thorsten Bührmann</i>: Parental support in adolescents' career choice – Comparing parents' self-perceptions and adolescents' expectations</p> <p>6.3. <i>Anna Wawrzonek, Małgorzata Rosalska</i>: Parents as Key Non-Professional Career Counselors: Building Knowledge for Effective Synergy with School Career Guidance</p>
15:15-16:15 CEST	Meeting CareerLEAD Members Topics: Ambassadors for CL in countries/ regions/ continents			
16:15-17:15 CEST	Internal meeting with all authors for the CG-System Book			

Day 2		2 nd June 2026		
09:00-10:30 CEST	Session III	<p>7. Diagnostic Tools and Assessment</p> <p>Chair: Elena Makarowa</p> <p>7.1. <i>SELVAPRANAMBIKA: Bilingual Career Assessment Systems in the Global South: Evaluating the Structural Integrity and Cultural Efficacy of a Localized Interest Diagnostic Tool</i> 7.2. <i>Jonathan A. Odukoya, Jamiu Agbolade Ogunsola' Olujide Adedapo Adekeye, Olawale Joseph Olatunde: Development and Validation of Talent Indicator Scale</i> 7.3. <i>Jana Lindner, Elena Makarova, Julia Gasser, Natalie Ammann: Who Is Your Role Model? Early STEM Role Models and Career Aspirations in Kindergarten: Evidence-Based Implications for Teaching Materials</i></p>	<p>8. Competencies and Professionalisation of Career Counsellors</p> <p>Chair: Celia Moreno- Morilla</p> <p>8.1. <i>Soledad Romero-Rodríguez, Rebeca García-Murias; Tania Mateos-Blanco, Cristina Miranda-Santana: Educational Career Guidance for Sustainable and Just Transitions: A Critical Scoping Review of Professional Competences</i> 8.2. <i>Adrian Janire, Luis Carro: Preparing career practitioners for Industry 4.0: The Erasmus+ Careers 4.0 training programme (online)</i> 8.3. <i>Celia Moreno- Morilla, Carlos Infante Rejano; Liliana Rodríguez-Alarcón; María de la O Toscano Cruz: Competency Framework Advances from the Orienta DIG Project</i></p>	<p>9. Reflectivity and Student Development</p> <p>Chair: Csilla Tudlik</p> <p>9.1. <i>Karolina Domagalska-Nowak: Self-reflection in career education of upper secondary school students: tools supporting development</i> 9.2. <i>Mkpoikanke Otu - Purpose-Based Career Coaching for Sustainable Careers: Integrating Identity, Spirituality, and Career Guidance in Changing Times</i> 9.3. <i>Csilla Tudlik: Young people's career development characteristics - an international overview</i></p>
10:30-10:45 CEST	Break			
10:45-11:45 CEST	Keynote 2: Sanna Toiviainen, Anna Bilon-Piórko, <i>Career learning and education for young people for response-able sustainable development. Relational perspectives and ideas.</i>			
11:45-12:00 CEST	Break			
12:00-13:30 CEST	EMCR & RESEARCH WORKSHOP	<p>EMCR 1:</p> <p>Chair: Soledad Romero Rodriguez</p> <p>1.1. <i>Michele Klotz da Rosa; Soledad Romero Rodriguez, Andrea Zammitti: Preparing Teachers to Promote the</i></p>	<p>EMCR 2:</p> <p>Chair: Christoph Krause</p> <p>2.1. <i>Fernanda Aguilera, Sophia Bicudo Passos da Fonseca - Interventions with autistic youth in educational contexts</i></p>	<p>RESEARCH WORKSHOP</p> <p><i>Marie Tuchscherer-Schad & Geert-Jan Gorter: Career Guidance in Changing Times: How Can Schools Contribute to Sustainable Careers?</i></p>

		<p>Construction of Sustainable Careers with Decent Work: Evaluation of a Training Programme 1.2. <i>Adedayo Sowunmi, Kwado Sarpong</i>: Effect of Career Guidance on Crime Reduction and Sustainable Career: A Case Study of State Government Technical 1.3. <i>Marisa Fariña-Sánchez, Soledad, Romero-Rodríguez</i>: The obstacles faced by women undertaking vocational training in male-dominated fields</p>	<p>2.2. <i>Natalia Rodriguez-Muñiz, Henar Pérez-Herrero, Joaquín-Lorenzo Burguera</i>: Choosing Basic-VET and Planning the Future Pathways: Students' Motivations, Satisfaction and Transition Intentions 2.3. <i>Tobias Geike</i>: STEM and Career Guidance – Just a Matching Problem? Developing a Theoretical Framework for Integration of Career Guidance into STEM Subjects</p>		
13:30-14:00 CEST	Break				
14:00-15:30 CEST	<p>Session IV</p>	<p>10. Methods of Working with Students</p> <p>Chair: Manoela Ziebell de Oliveira</p> <p>10.1. <i>Lajos Pálvölgyi, Borbély-Pecze, Tibor Bors</i>: Activity-Based Career Learning in Schools: A Pedagogical Framework for Non-Linear Career Development 10.2. <i>Cristina Santos</i>: Impact of RIASEC-driven career conversations in Quakertown classrooms to student career development outcomes and well-being 10.3. <i>Manoela Ziebell de Oliveira, Thaline Cunha Moreira</i>: Career Education in Brazilian Schools: Implementing and Evaluating a Brief Intervention in the Context of Curricular Reform</p>	<p>11. Global and Comparative Context</p> <p>Chair: Fabian Staudinger</p> <p>11.1. <i>Marcelo Ribeiro</i>, <i>Green Guidance</i>: Being a Political Activist as a Practitioner or not? 11.2. <i>Philipp Struck, Junmin Li, Elisa Tessmer</i>: Teachers in Pre-Vocational Education in Germany – Their Contribution to Career „Orientation” und Career „Guidance” 11.3. <i>Fabian Staudinger, Sabine Zenz, Philip Narovnigg</i>: What makes multiprofessional career guidance teams in schools effective? Conditions for successful collaborations from coordinators`</p>	<p>12. Rethinking Career Guidance: Competencies, Language, and Global Insights</p> <p>Chair: Christoph Krause</p> <p>12.1. <i>Carlos Infante</i>: Minimum Competency Framework Linked to Guidance Practice for Career Development: A longitudinal study. 12.2 <i>Christoph Krause, Anna-Lena Müller</i>: The Functions of Language in Career Learning: Rethinking School-Based Guidance for Sustainable Careers 12.3 <i>SelvaPranambika, Saranraj K.</i>: Rethinking Career Guidance in India: Learning from Successful Countries",</p>	<p>Meet the Prof/ Meet the Peer</p>

			perspectives: Evidence from Austria.		
15:30-15:45	Conclusion and closing remarks				