

CAREER LEAD 3rd Online Conference 1st-2nd June

Career Guidance in Changing Times: How Can Schools Contribute to Sustainable Careers?

LINK TO THE CONFERENCE: <https://us06web.zoom.us/j/88596882873?pwd=zdCHbT1ILXPw012cjVYQgLQqSIEcfo.1>



Conference program schedule

Day 1	Slot 1	Slot 2	Slot 3
9.30 – 10.00 CEST	Registration and technical checks		
10:00	Welcome and overview of the conference program Prof. Dr. Rudolf Schröder		
10:15 - 11:15 CEST	Keynote 1: Katja Driesel-Lange, <i>Supporting (primary) schools in developing concepts of individualized career guidance in times of societal challenges</i>		
11:15	Break		
11:30-13:00 CEST	<p><b>Session I</b></p> <p><b>1. Symposium: Self-Employment as a Topic of Career Guidance: A Reflection from Various National Perspectives</b></p> <p><b>Chair: Rudolf Schröder</b></p> <p>1.1. <i>Rudolf Schröder: Linking entrepreneurship education, career guidance and economic education in Germany</i></p> <p>1.2. <i>Dipak Tatpuje: The Triadic Model of Career Preparedness: Synthesizing Career Guidance, Entrepreneurship, and Economic Education for the Indian Context</i></p> <p>1.3. <i>Tobias Chibueze Orji: Linking Purpose-Based Career Guidance and Career-Oriented Entrepreneurship: A Synergistic Approach to Self-Employment in Nigeria.</i></p>	<p><b>2. School as a Career Development Environment</b></p> <p><b>Chair: Christof Nägele</b></p> <p>2.1. <i>Katja Driesel-Lange, Jerusha Klein, Meike Nienkotter: Career Guidance as a School Development Task: Strategies for Providing Individual Support</i></p> <p>2.2. <i>Tomasz Herzog: Rethinking Career Guidance: Why the School Matters for Work, Citizenship, and the Common Good</i></p> <p>2.3. <i>Christof Nägele, Barbara E. Stalder: Teachers as Key Actors in Career Education and Guidance</i></p>	<p><b>3. Inclusion and Vulnerable Groups</b></p> <p><b>Chair: Moromoke Nimota Raji,</b></p> <p>3.1. <i>Rasa Rudaitiene: - Sustainable Career Transitions for People with Disabilities: Rethinking Inclusion</i></p> <p>3.2. <i>Laroui Iman: Guidance on decision-making among students from disadvantaged backgrounds</i></p> <p>3.3. <i>Moromoke Nimota Raji, Ogunsola Jamiu: Navigating the Counsellors' Role in Advancing Inclusivity in Nigeria: A Qualitative Approach</i></p>

13:00-13:45	<b>Lunchbreak</b>			
13:45-15:15 CEST	<b>Session II</b>	<b>4. School-to-Work Transitions</b>  <b>Chair: Benjamin Strohner</b>  4.1. <i>Pallavi R, Tanushree Das, Priyanka Sanghai, Swati Mohan, Priya Agarwal:</i> <b>Career Guidance for Informed School to Work Transitions: Evidence from a Transition Tracking Study in India</b> 4.2. <i>Thomas Benesch:</i> <b>From Production Schools to Classroom Practice: Teacher Perspectives on Success Factors for Career Preparation in Austria's "AusBildung bis 18"</b> 4.3. <i>Benjamin Strohner:</i> <b>The Relevance of Career Guidance in University Studies - a current Students Survey in Rostock (Germany)</b>	<b>5. Systems, Policies and Career Guidance Reforms</b>  <b>Chair: Cheung Ellie</b>  5.1. <i>Zenebe Uraguchi, Valbona Rraci :</i> <b>Can Career Guidance Reform Improve School-to-Work Transitions? Evidence from Kosovo's Vocational Education System</b> 5.2. <i>Viviana Venezuela, Gabriela Aisenson, Andrea Ciccone:-</i> <b>Bridging Policy, Institutions, and Practice: Supporting Vulnerable Youth in Transitions to Sustainable Futures.</b> 5.3. <i>Cheung Ellie:</i> <b>A Systematic School Self-Evaluation Model for Sustainable Careers: Evidence from the Hong Kong Benchmarks for Career and Life Development</b>	<b>6. Career Development in Context: Between Parental Support, School Hierarchies, and Institutional Guidance</b>  <b>Chair: Anna Wawrzonek</b>  6.1. <i>Antonia Landgraf, Julia Dietrich, Bärbel Kracke:</i> <b>Parental support behavior in adolescents' career choices – Validation of an Instrument to assess parents' self-perceived support competences</b>  6.2. <i>Ayşe Yavuz:</i> <b>School Hierarchies and Students' Horizons of Possibility: Towards Reflexive Career Guidance in Stratified Educational Contexts</b>  6.3. <i>Anna Wawrzonek, Małgorzata Rosalska:</i> <b>Parents as Key Non-Professional Career Counselors: Building Knowledge for Effective Synergy with School Career Guidance</b>
15:15-16:15 CEST	Meeting CareerLEAD Members Topics: Ambassadors for CL in countries/ regions/ continents			
16:15-17:15 CEST	Internal meeting with all authors for the CG-System Book			

Day 2		2 <sup>nd</sup> June 2026			
09:00-10:30 CEST	<b>Session III &amp; Meet the Prof/ Meet the Peer</b>	<b>6. Diagnostic Tools and Assessment</b> Chair: Elena Makarowa  7.1. <i>P. Selvapranambika, A. Vimala</i> : <b>Bilingual Career Assessment Systems in the Global South: Evaluating the Structural Integrity and Cultural Efficacy of a Localized Interest Diagnostic Tool</b> 7.2. <i>Jonathan A. Odukoya, Oluwakemi Akintoyese, Osajimere Atalor</i> : <b>Development and Validation of Talent Indicator Scale</b> 7.3. <i>Jana Lindner, Elena Makarova, Julia Gasser, Natalie Ammann</i> : <b>Who Is Your Role Model? Early STEM Role Models and Career Aspirations in Kindergarten: Evidence-Based Implications for Teaching Materials</b>	<b>8. Competencies and Professionalisation of Career Counsellors</b> Chair: Małgorzata Rosalska  8.1. <i>Soledad Romero-Rodríguez, Rebeca García-Murias; Tania Mateos-Blanco, Cristina Miranda-Santana</i> : <b>Educational Career Guidance for Sustainable and Just Transitions: A Critical Scoping Review of Professional Competences</b> 8.2. <i>Adrian Janire, Luis Carro</i> : <b>Preparing career practitioners for Industry 4.0: The Erasmus+ Careers 4.0 training programme (online)</b> 8.3. <i>Celia Moreno- Morilla, Carlos Infante Rejano; Liliana Rodríguez-Alarcón; María de la O Toscano Cruz</i> : <b>Competency Framework Advances from the Orienta DIG Project</b>	<b>9. Reflectivity and Student Development</b> Chair: Csilla Tudlik  9.1. <i>Karolina Domagalska-Nowak</i> : <b>Self-reflection in career education of upper secondary school students: tools supporting development</b> 9.2. <i>Mkpoikanke Otu</i> - <b>Purpose-Based Career Coaching for Sustainable Careers: Integrating Identity, Spirituality, and Career Guidance in Changing Times</b> 9.3. <i>Csilla Tudlik</i> : <b>Young people's career development characteristics - an international overview</b>	<b>Meet the Prof/ Meet the Peer</b>
10:30-10:45 CEST	Break				
10:45-11:45 CEST	<b>Keynote 2:</b> Sanna Toiviainen, Anna Bilon-Piórko, <i>Career learning and education for young people for response-able sustainable development. Relational perspectives and ideas.</i>				

11:45-12:00 CEST	Break			
12:00-13:30 CEST	<b>EMCR &amp; RESEARCH WORKSHOP</b>	<b>EMCR 1:</b> <b>Chair: Soledad Romero Rodriguez</b>  1.1. <i>Michele Klotz da Rosa; Soledad Romero Rodriguez, Andrea Zammitti: Preparing Teachers to Promote the Construction of Sustainable Careers with Decent Work: Evaluation of a Training Programme</i> 1.2. <i>Adedayo Sowunmi, Kwado Sarpong: Effect of Career Guidance on Crime Reduction and Sustainable Career: A Case Study of State Government Technical</i> 1.3. <i>Marisa Fariña-Sánchez, Soledad, Romero-Rodríguez: The obstacles faced by women undertaking vocational training in male-dominated fields</i>	<b>EMCR 2:</b> <b>Chair: Christoph Krause</b>  2.1. <i>Fernanda Aguilera, Sophia Bicudo Passos da Fonseca - Interventions with autistic youth in educational contexts</i> 2.2. <i>Natalia Rodriguez-Muñiz, María-del-Henar Pérez-Herrero, Joaquín-Lorenzo Burguera: Choosing Basic-VET and Planning the Future Pathways: Students' Motivations, Satisfaction and Transition Intentions</i> 2.3. <i>Tobias Geike: STEM and Career Guidance – Just a Matching Problem? Developing a Theoretical Framework for Integration of Career Guidance into STEM Subjects</i>	<b>RESEARCH WORKSHOP</b>  Marie Tuchscherer-Schad & Geert-Jan Gorter: <b>The Future of Digital Vocational Orientation in Schools"</b>
13:30-14:00 CEST	Break			
14:00-15:30 CEST	<b>Session IV</b>	<b>10. Methods of Working with Students</b>  <b>Chair: Manoela Ziebell de Oliveira</b>  10.1. <i>Lajos Pálvölgyi, Tibor Bors Borbély-Pecze,: Activity-Based Career Learning in Schools: A Pedagogical Framework for Non-Linear Career Development</i> 10.2. <i>Cristina Santos, Steve Regur: Impact of RIASEC-driven career conversations in Quakertown classrooms on student career</i>	<b>11. Global and Comparative Context</b>  <b>Chair: Fabian Staudinger</b>  11.1. <i>Marcelo Ribeiro, Green Guidance: Being a Political Activist as a Practitioner or not?</i> 11.2. <i>Philipp Struck, Junmin Li, Elisa Tessmer: Teachers in Pre-Vocational Education in Germany – Their Contribution to Career „Orientation” und Career „Guidance”</i> 11.3. <i>Fabian Staudinger, Sabine Zenz, Philip Narovnigg: What makes multiprofessional career guidance teams in schools effective? Conditions for successful collaborations</i>	<b>12. Rethinking Career Guidance: Competencies, Language, and Global Insights</b>  <b>Chair: Christoph Krause</b>  12.1. <i>Carlos Infante: Minimum Competency Framework Linked to Guidance Practice for Career Development: A longitudinal study.</i> 12.2 <i>Christoph Krause, Anna-Lena Müller: The Functions of Language in Career Learning: Rethinking School-Based Guidance for Sustainable Careers</i>

		<p>development outcomes and well-being</p> <p>10.3. <i>Manoela Ziebell de Oliveira, Thaline Cunha Moreira: Career Education in Brazilian Schools: Implementing and Evaluating a Brief Intervention in the Context of Curricular Reform</i></p>	<p>from coordinators` perspectives: Evidence from Austria.</p>	<p>12.3 <i>SelvaPranambika, Saranraj K.: Rethinking Career Guidance in India: Learning from Successful Countries",</i></p>
15:30-15:45	Conclusion and closing remarks			